Maine Summit on Sub-State Pandemic Influenza Preparedness Breakout Summaries

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J.		WHEN
Who should convene regional Pandemic Influenza planning?	What key issues need to be addressed?	What are immediate next steps needed to to develop a plan by June, 2006?
 Support for Regional Epidemiology with County EMA as partner to public health RRC Mentioned - Not viewed as strong leader. Stated lack of community leader and elected official support for RRC structure. Acute care centers should not assume role of planning leader Desired Characteristics of Planner: Invite participation Resource for meetings Knowledge base of pandemics Reputation as collaborator Multi-disciplinary approach Understand Incident Command 	 Definition of Leadership Command and Control MCDC should define local leaders MCDC will need to guide/direct public safety personnel in a pandemic Clarify state and local roles Communication Redundant communication is key Consistent and ongoing public health messages to providers and the public are critical Develop communication plan including pre-prepared messages Confront privacy issues/confidentiality Determine communications methods Address multi-lingual and special needs populations Define quarantine policies and protocol Message should be consistent and Coordinated 	Define and Establish Planning Structure (Action Item) Define and Invite Key Stakeholders including those not represented at Summit: (Action Item) Establish Priorities and Available Resources (Action Item) Utilize Federal guidelines Identify critical services Border Issues Triage Issues Supply and Services Issues Institutional Preparedness (I.e. Corrections) Convene Planning Group: (Action Item) Determine availability of planning resources Establish Timeline Establish Workgroups

Regional Definition for Sub-state planning/response

- No structure stands out as ideal
- Regions are not defined
- EMS structure works well
- EMS County Structure
- RRC for medical response
- Regional definition is key to determine players

Community Containment

- Utilizing existing resources, educate public on concepts of containment and quarantine to avoid panic
- Build networks of agencies to develop community/neighborhood teams that would assist efforts
- Concerns for compliance and enforcement of isolation/quarantine

Engage Key Stakeholders

- Identify all key players
- Find un-tapped resources
- Define what guidance and resources are needed from State
- Engage stakeholders early on

Define Details of Pan Flu Planning/ Response Components

- Vaccine and Antiviral delivery
 - Rationing?
 - Distribution criteria
 - Priority Groups
- Surveillance
- Community Containment